

# MOURNING, GRIEF AND BEREAVEMENT

**Program:** MGBE

**Credential:** Certificate

**Delivery:** Part-time - Online

**Duration:** 168 Hours

**Effective:** Fall 2023

**Location:** Orillia

## Description

This program aims to promote awareness and understanding of loss and death and how it affects individuals. Courses in the program focus on mourning, grief and bereavement issues, communication strategies and religious philosophies of dying and death from the perspective of both the dying and bereaved. Graduates of this unique program will have the skills and experience to better understand, support and care for those facing or coping with loss and death.

## Career Opportunities

This program is ideal for individuals who work with mourning, grief and bereavement through loss and death. It is geared for those working with the terminally ill, their families and for those who provide support and assistance to those affected by death including police officers, fire personnel, early childhood educators, teachers, paramedics, social workers and employees and volunteers in hospitals, hospices and long term care facilities.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. reflect on personal views, beliefs and experiences of death;
2. describe the role of thanatology and death education in society;
3. describe death rituals, customs and ceremonies of several major world religions;
4. describe common reactions and responses to death;
5. list and explain common models of grief;
6. conduct a grief interview;
7. locate various forms of therapy for specific groups and individuals;
8. discuss the importance of intervening in death notifications;
9. discuss current trends that are evolving in the field.

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/academic-regulations/](http://www.georgiancollege.ca/admissions/academic-regulations/) (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

[www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/) (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

## Graduation Requirements

6 Program Courses

### Graduation Eligibility

The passing weighted average to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course.

### Program Tracking

Program Courses		Hours
THAN 1000	Coping with Death: Support Groups and Alternate Therapies (ODE)	28
THAN 1001	Crisis Intervention in Death and Dying (ODE)	28
THAN 1002	Introduction to Thanatology (ODE)	28
THAN 1003	Learning from Death and Dying (ODE)	28
THAN 1004	Mourning Grief and Bereavement (ODE)	28
THAN 1005	Religious Beliefs, Traditions, and Customs of Death (ODE)	28
<b>Hours</b>		<b>168</b>
<b>Total Hours</b>		<b>168</b>

## Graduation Window

Students registered in part-time studies programs must maintain continuous registration in order to complete the program according to the curriculum in place at the time they were admitted. Students who do not remain continuously registered must be readmitted to the program and follow the new curriculum.

**Disclaimer:** *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

*Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.*