

# GENERAL ARTS AND SCIENCE - SHKI MIIKAN (NEW ROAD)

Program: GASK Credential: Ontario College Certificate Delivery: Full-time Length: 2 Semesters Duration: 1 Year Effective: Fall 2025 Location: Barrie

### Description

During this foundation year, students embark on a personal journey of discovery. Students develop a solid academic base, assess education and career options, and develop self-management skills. Through Indigenous language and teachings, students explore their sense of cultural identity. Traditional teachings and smudging are integrated daily throughout each academic semester in social activities, individual program courses, and Traditional Teacher/Elder visits.

Please note: Indigenous includes First Nations, Métis, Inuit, and Non Status People.

### **Career Opportunities**

Graduates may use the Shki Miikan foundation year as a pathway to further studies at the college level. Others may choose to seek employment in supportive occupations requiring a general education or with organizations that prefer to administer their own training program.

### **Program Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- articulate aspects of one's identity in order to embark on a path towards a lifelong wellness journey;
- 2. practice personal accountability, professionalism, and ethical behaviour when in community;
- identify generational factors that influence the health, social, and economic issues affecting Indigenous peoples' growth and development;
- 4. create documents and presentations to communicate ideas and share information in academic and workplace environments;
- identify sustainable practices in the community to preserve the culture and traditions of Indigenous people within Turtle Island;
- discuss holistic health as it relates to the physical, emotional, mental, and spiritual aspects of one's wellbeing and one's relationship to community;
- 7. use basic Ojibwe language to communicate and build relationships in the community.

### **Program Progression**

The following reflects the planned progression for full-time offerings of the program.

#### Fall Intake

- Sem 1: Fall 2025
- Sem 2: Winter 2026

### **Admission Requirements**

- Ontario Secondary School Diploma (OSSD) or equivalent or mature student status
- Grade 12 English (E, C or U) or Grade 12 Literacy Course (OLC40)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: <a href="https://www.georgiancollege.ca/admissions/academic-regulations/">www.georgiancollege.ca/admissions/academic-regulations/</a> (https://www.georgiancollege.ca/admissions/academic-regulations/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (https:// www.georgiancollege.ca/admissions/credit-transfer/)

## **Graduation Requirements**

- 8 Program Courses
- 2 Communications Courses
- 2 General Education Courses

#### **Graduation Eligibility**

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

#### **Program Tracking**

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

| Semester 1   |   | Hours |  |
|--|---|-------|--|
| Program Courses  |   |       |  |
| COMP 1003  | Microcomputer Applications                            | 42    |  |
| GNED 1010  | Ojibwe Language and Culture 1                         | 42    |  |
| INDG 1000  | Personal Growth and Development                       | 42    |  |
| INDG 1001  | Indigenous Heritage, Tradition and Culture            | 42    |  |
| Communications Course  |   |       |  |
| Select 1 course fro  | 42  |       |  |
| General Education Course   |   |       |  |
| Select 1 course from the general education list during registration. 4 |   |       |  |
|  | Hours   | 252   |  |
| Semester 2   |   |       |  |
| Program Courses  |   |       |  |
| GNED 2055  | Ojibwe Language and Culture 2                         | 42    |  |
| INDG 1002  | Indigenous Community and Family Life                  | 42    |  |
| INDG 1003  | Introduction to Psychology: An Indigenous Perspective | 42    |  |
| INDG 1004  | Holistic Health and Healing                           | 42    |  |
| Communications Course  |   |       |  |



| Select 1 course from the communications list during registration.    | 42  |
|--|-----|
| General Education Course   |     |
| Select 1 course from the general education list during registration. | 42  |
| Hours  | 252 |
| Total Hours  | 504 |

#### **Graduation Window**

Students unable to adhere to the program duration of one year (as stated above) may take a maximum of two years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer:** The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.