

# GENERAL ARTS AND SCIENCE - LIBERAL STUDIES FOUNDATION

**Program:** GASF

**Credential:** Ontario College Certificate

**Delivery:** Full-time + Part-time

**Length:** 2 Semesters

**Duration:** 1 Year

**Effective:** Fall 2024, Winter 2025

**Location:** Barrie

## Description

In this pathway program, students are introduced to the humanities and social sciences while building essential skills for employment. With an emphasis on critical thinking and analytical skills, students develop the academic skills and abilities to continue their studies at the college or university level. While in the program, students gain skills and confidence, learn how to thrive in a post-secondary environment, and make informed decisions about their career path.

## Career Opportunities

Upon graduation, students are eligible to pursue university studies in their chosen fields or transition into another college program, with significant college-to-college credit transfer. Students can also choose to continue from the one-year certificate to the two-year diploma in General Arts and Science. Graduates of the program may find employment in occupations requiring a liberal studies education or with organizations that prefer to administer their own training program.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- reflect on knowledge gained in a wide range of Liberal Studies subjects, and their impact on both self and society;
- communicate both orally and in written form at a level required for entry level employment and further studies;
- apply critical thinking processes and problem solving techniques to career development, academic environments, and personal experiences;
- examine and evaluate various aspects of our changing world to assist in developing a sense of personal and social responsibility as a citizen in society;
- assess the effect of personal decisions and actions on the environment;
- employ entrepreneurial strategies to identify and respond to new opportunities;
- explore the impact of colonization on Indigenous cultures and communities.

## Program Progression

The following reflects the planned progression for full-time offerings of the program.

### Fall Intake

- **Sem 1:** Fall 2024
- **Sem 2:** Winter 2025

### Winter Intake

- **Sem 1:** Winter 2025
- **Sem 2:** Summer 2025

## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <https://www.georgiancollege.ca/admissions/credit-transfer/>

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/academic-regulations/](https://www.georgiancollege.ca/admissions/academic-regulations/) (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details: [www.georgiancollege.ca/admissions/credit-transfer/](https://www.georgiancollege.ca/admissions/credit-transfer/) (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

## Graduation Requirements

8 Program Courses  
1 Communications Course  
2 Program Option or General Education Courses  
1 General Education Course

### Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1	Hours
Program Courses	
HUMN 1006 Exploring Literature	42

HUMN 1017	Critical Thinking Foundations	42
PSYL 1022	Psychology 1	42
SOCL 1003	Sociology 1	42
Communications Course		
Select 1 course from the communications list during registration.		42
Program Option or General Education Course		
Select 1 course from the general education list during registration or contact the program co-ordinator about option courses.		42
<b>Hours</b>		<b>252</b>
<b>Semester 2</b>		
Program Courses		
HUMN 1001	Critical Thinking in Practice	42
HUMN 1015	Interpreting Literature	42
PSYL 1023	Psychology 2	42
SOCL 1004	Sociology 2	42
General Education Course		
Select 1 course from the general education list during registration.		42
Program Option or General Education Course		
Select 1 course from the general education list during registration or contact the program co-ordinator about option courses.		42
<b>Hours</b>		<b>252</b>
<b>Total Hours</b>		<b>504</b>

## Graduation Window

Students unable to adhere to the program duration of one year (as stated above) may take a maximum of two years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer:** *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

*Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.*