

FLIGHT SERVICES - CABIN MANAGEMENT

Program: FSCM

Credential: Ontario College Diploma, Co-op

Delivery: Full-time + Part-time

Work Integrated Learning: 1 Co-op Work Term **Length:** 4 Semesters, plus 1 work term

Duration: 2 Years **Effective:** Fall 2026 **Location:** Barrie

Description

Flight Attendants are ambassadors of the passenger experience, playing a critical role in ensuring safety and service in the airline industry. The Flight Services-Cabin Management diploma program develops the essential skills, knowledge, and professional behaviours required for this dynamic career.

Students gain hands-on experience and theoretical knowledge in passenger safety, emergency preparedness, and in-flight service. Emphasis is placed on regulatory compliance, the use of emergency equipment, and leadership in managing diverse passenger interactions. Students build the confidence to handle real-world scenarios while fostering a service-driven mindset and cultural awareness.

Career Opportunities

Graduates from this program may pursue a variety of entry-level roles across aviation, tourism, and hospitality, including but not limited to:

- · Flight attendant with regional, national, or international airlines
- · Corporate and business aviation cabin crew
- · Flight operations support
- · Airline or airport customer service agent
- · Crew scheduling and operations coordinator
- Aviation safety and compliance coordinator
- · Roles with government aviation agencies and regulatory bodies
- · Guest services or concierge in hotels and resorts
- · Cruise line hospitality and quest experience roles
- · Tour operations and travel coordination

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- communicate with diverse groups and individuals to effectively execute and document flight operations;
- evaluate geographic and resource data to develop travel plans that align with operational goals and passenger needs;
- 3. follow international aviation guidelines to maintain safety standards and regulatory compliance in daily flight operations;
- coordinate with crew to execute safety and service procedures in adherence with industry regulations and passenger needs;
- coordinate with airport services to enhance passenger experience and ensure safety during boarding and disembarkation processes;

- develop and apply strategies for personal, career and professional development to enhance work performance and maintain currency with industry;
- identify and differentiate between standard operating procedures and emergency protocols to ensure safety and efficiency across multiple aircraft types;
- 8. use marketing tools and sales strategies to enhance customer engagement and drive revenue growth;
- evaluate real-time situations and apply industry protocols to mitigate risks during aviation emergencies;
- develop and apply professionalism through service leadership to enhance passenger experience in the aviation industry.

External Recognition

Exclusive Partnership with Jazz Aviation: We are the only college to have a Flight Attendant Aviation Pathway Program Agreement with Jazz Aviation. This unique opportunity allows students to apply directly for the position of Flight Attendant at Jazz Aviation, providing a clear career pathway into the industry.

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Fall Intake

· Sem 1: Fall 2026

• Sem 2: Winter 2027

• Work Term: Summer 2027

· Sem 3: Fall 2027

• Sem 4: Winter 2028

Admission Requirements

- Ontario Secondary School Diploma (OSSD) or equivalent, or mature student status
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academic-regulations/) (https://www.georgiancollege.ca/admissions/academic-regulations/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (https://www.georgiancollege.ca/admissions/credit-transfer/)

Graduation Requirements

19 Program Courses

1 Option Course

1 Communications Course

3 General Education Courses



1 Co-op Work Term

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

| Program Courses 28 FLIE 1002 Industry Certifications 28 MATH 1041 Mathematics for Hospitality 28 REAS 1000 Research Concepts and Applications 42 TOUR 1009 Dynamics of Hospitality and Tourism 42 Program Courses Select 1 additional course from the Program Courses listed below. One to be taken in 84 Semester 1, the other in Semester 2. Communications Course Select 1 course from the Communications list during registration. 42 General Education Course 308 Select 1 course for the General Education list during registration. 42 Hours 308 Semester 2 Program Courses BUSI 2005 Customer Service 42 FLIE 1001 Introduction to Cabin Crew 42 FNCE 1003 Financial Analysis 42 MKTG 1000 Introduction to Marketing 42 TOUR 1013 Global Destinations 42 |
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| MKTG 1000 Introduction to Marketing 42 |
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| TOUR 1013 Global Destinations |
| 10011 1010 Gional Destinations 42 |
| Program Courses |
| Select 1 additional course from the Program Courses listed below. One to be taken in |
| Semester 1, the other in Semester 2. |
| Hours 294 |
| Semester 3 |
| Program Courses |
| AVIA 1001 Aviation Operations 42 |
| FLIE 1000 French for Aviation 56 |
| FLIE 1004 Airline Safety and Security 70 |
| FLIE 1006 Airline Software 42 |
| FOSR 2003 Wine, Beer and Spirits 42 |
| General Education Course |
| Select 1 course from the General Education list during registration. 42 |
| Hours 294 |
| Semester 4 |
| Program Courses |
| AVIA 3004 Human Factors in Aviation Safety 42 |
| |
| FLIE 1005 French for Aviation 2 56 |
| FLIE 1005 French for Aviation 2 56 TOUR 2027 Sustainable Tourism 42 |
| |
| TOUR 2027 Sustainable Tourism 42 |

| Select 1 course from the General Education list during registration. | | 42 |
|--|---------------------------|-------|
| | Hours | 224 |
| | Total Hours | 1120 |
| Co-op Work Ter | m | Hours |
| COOP 1065 | Flight Services Work Term | 560 |
| | Hours | 560 |
| | Total Hours | 560 |

Program Courses

| | Title |
|-----|--------|
| ode | 1 1714 |
| | |

Mandatory Program Courses: Select one course to be taken in Semester 1, the other in Semester 2.

| FOSR 1025 | Restaurant Service |
|-----------|-------------------------------|
| FOSR 1028 | Kitchen Theory and Operations |

Option Courses

| Code | Title |
|-----------|---|
| AVIA 1003 | Airport Management |
| AVIA 3007 | Airline Management |
| AVIA 3010 | Safety and Emergency Management |
| RECR 2012 | Arts Culture and Heritage in Recreation |
| TOUR 2014 | Sports Tourism |

Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer. The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.