

FITNESS AND HEALTH PROMOTION

Program: FHPR

Credential: Ontario College Diploma

Delivery: Full-time

Length: 4 Semesters

Duration: 2 Years

Effective: Fall 2024

Location: Barrie

Description

Are you interested in promoting healthy living in the population, and working with athletes or performance-oriented clients? At Georgian College, you learn the knowledge and skills necessary to guide clients to a healthier lifestyle or a better performance standard. The fundamentals of the fitness and health promotion field such as anatomy, physiology, biomechanics, client counselling, and nutrition are combined with a large number of practical based learning hours in dedicated exercise science labs. You gain industry experience through preparation of healthy foods in culinary labs, planning and executing a health promotion event, the opportunity to train clients on campus, and off-campus work-integrated learning. Qualifying graduates can proceed to formal articulations in various university degree programs.

Career Opportunities

Career opportunities include personal trainer, group exercise instructor, health and fitness appraiser/counselor, program director and manager at commercial/private fitness and health clubs, resorts/hotels, corporate/employee fitness centres and organizations, or municipal /community fitness facilities or health units.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. conduct an assessment of the physical fitness, activity level and lifestyle of the client using standardized protocols, to build an individualized exercise program;
2. develop, implement and evaluate safe training programs grounded in fundamentals of anatomy, bio-mechanics, cardiorespiratory physiology, and nutrition to support the fitness and wellness goals of clients;
3. instruct individual clients and groups in the correct techniques for executing fitness and training programs to achieve results that meet their goals for fitness, active living, and wellness;
4. select and apply interview tools and coaching strategies that will enable clients and groups improve their fitness, and wellness in sustainable ways;
5. develop business plans for a fitness and/or training business organization to ensure sustainability and viability while mitigating risks;
6. support community health promotion strategies for active healthy living in the general population;
7. establish and maintain positive working relationships with clients, staff, allied health professionals and volunteers in the delivery of programs, activities, and the use of facilities;

8. provide positive reinforcement to empower clients and help them sustain their efforts;
9. develop plans and implement strategies for ongoing professional growth and development;
10. communicate information persuasively and accurately in oral, written, and other media formats.

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Fall Intake

- **Sem 1:** Fall 2024
- **Sem 2:** Winter 2025
- **Sem 3:** Fall 2025
- **Sem 4:** Winter 2026

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option.

Additional information can be found on our website at [https://](https://www.georgiancollege.ca/admissions/credit-transfer/)

www.georgiancollege.ca/admissions/credit-transfer/ ([http://](http://www.georgiancollege.ca/admissions/credit-transfer/)

www.georgiancollege.ca/admissions/credit-transfer/)

Admission Requirements

- Ontario Secondary School Diploma (OSSD) or equivalent, mature student status
- Grade 12 English (C or U)
- any Grade 11¹ or 12 Mathematics (C, M, or U)
- Grade 11 or 12 Biology (C or U) OR Grade 12 Exercise Science (U)

¹ Minimum of 60% in Grade 11 College or University level Mathematics (MBF3C or MCF3M)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academic-regulations/ (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ ([https://](https://www.georgiancollege.ca/admissions/credit-transfer/)

www.georgiancollege.ca/admissions/credit-transfer/)

Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students

should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

Additional Information

It is required that students have Level C CPR and Standard First Aid prior to starting the practical experience courses. It is the student's responsibility to renew their Level C CPR certification annually while in the program. Students are asked to submit a copy of their current Level C CPR and Standard First Aid certificate to the instructor of the practical experience course. Certifications received through on-line Level C CPR and Standard First Aid courses are not accepted.

Graduation Requirements

- 19 Program Courses
- 2 Communications Courses
- 3 General Education Courses

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours
Program Courses		
BIOL 1027	Anatomy	42
BIOL 1028	Physiology	42
FITN 1007	Fitness Instructor Leadership	42
FITN 1008	Introduction to Fitness and Health Promotion	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252
Semester 2		
Program Courses		
BIOL 1017	Applied Anatomy	42
BIOL 1018	Exercise Physiology	42
FITN 1009	Personal Training	42
FITN 1013	Client Counselling	42
FITN 2008	Fitness Appraisal and Testing	42
Communications Course		
Select 1 course from the communications list during registration.		42
Hours		252

Semester 3		
Program Courses		
FITN 2013	Exercise Planning and Prescription	42
FITN 2017	On-Campus Practical Experience	42
FITN 2018	Functional Anatomy and Injury Prevention	42
FITN 2019	Fitness Business	42
NUTR 2000	Current Concepts in Nutrition	42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252
Semester 4		
Program Courses		
FITN 2009	Exercise and the Human Condition	42
FITN 2010	Advanced Exercise Techniques	42
FITN 2020	Health Promotion and Special Events	42
FITN 2021	Off-Campus Practical Experience	42
NUTR 2001	Advanced Concepts in Nutrition	42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252
Total Hours		1008

Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer: *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.