

GENERAL ARTS AND SCIENCE - ENGLISH FOR ACADEMIC PURPOSES

Program: EAPC

Credential: Ontario College Certificate

Delivery: Full-time + Part-time

Length: 2 Semesters

Duration: 1 Year

Effective: Fall 2023, Winter 2024, Summer 2024

Location: Barrie

Description

This program helps you learn or improve your English, and prepares you for post-secondary study and future employment. You develop English proficiency in the areas of reading, writing, speaking, listening, grammar, and vocabulary, while also focusing on essential skills for success and communication in various academic and professional contexts. Language learning is facilitated through interactive activities, discussions, use of multimedia materials, in-class instruction and experiential learning outside the classroom, as well as an exploration of personal, abstract and global topics.

Career Opportunities

While most students choose English for Academic Purposes (EAP) as a pathway to further studies, some graduates of the program may find employment in occupations requiring English language proficiency. Graduates may transfer their acquired English language skills to career advancement and opportunities in other countries.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- critically read and analyze a variety of professional and academic texts required for post-secondary studies or employment;
- employ English language communication skills to function independently in an English language environment;
- conduct research using a variety of English language academic or professional sources to produce a variety of written texts;
- examine personal and social responsibility in a global context in response to current issues and societal changes;
- apply academic and interpersonal skills to support success in post-secondary studies and professional situations;
- utilize listening skills to process information in academic and professional situations.

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Fall Intake

- Sem 1:** Fall 2023
- Sem 2:** Winter 2024

Winter Intake

- Sem 1:** Winter 2024
- Sem 2:** Summer 2024

Summer Intake

- Sem 1:** Summer 2024
- Sem 2:** Fall 2024

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <https://www.georgiancollege.ca/admissions/credit-transfer/> (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

Admission Requirements

Ontario Secondary School diploma (OSSD) or equivalent, with ONE of the following:

- the completion of General English as a Second Language 4 with a minimum average of 60%
- Georgian College English for Academic Purposes placement test
- IELTS (see minimum requirement details below)
- TOEFL (see minimum requirement details below)

IELTS (academic) for direct entry to Georgian College EAP

| Overall IELTS Score | Writing and Speaking Requirements Minimums | Georgian College EAPC Entry Level |
|---------------------|--|-----------------------------------|
| 5.5 | 5.5 | 8 |
| 5.5 | 5.0 | 7 |
| 5.0 | 5.0 | 6 |
| 5.0 | 4.5 | 5 |

TOEFL for direct entry to Georgian College EAP

| Overall TOEFL Score | Writing Requirement Minimum | Speaking Requirement Minimum | Georgian College EAPC Entry Level |
|---------------------|-----------------------------|------------------------------|-----------------------------------|
| 62+ | 22 | 22 | 8 |
| 50-61 | 20-21 | 20-21 | 7 |
| 40-49 | 18-19 | 18-19 | 6 |
| 31-39 | 15-17 | 15-17 | 5 |

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academic-regulations/ (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

Additional Information

Students take a placement test at Georgian College, or submit an official, valid IELTS or TOEFL Test Report Form at the time of admission to determine the appropriate starting level.

In order to be eligible for the Ontario College Certificate, students must complete a minimum of levels seven and eight.

Graduation Requirements

12 Program Courses

3 Program Option Courses - 6 credits selected from 2 streams (3 or 4 courses)

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

| Semester 1 | | Hours |
|--|--------------------------|------------|
| Program Courses | | |
| EAPC 1501 | Writing and Grammar 5 | 42 |
| EAPC 1502 | Speaking and Listening 5 | 42 |
| EAPC 1503 | Reading and Vocabulary 5 | 42 |
| EAPC 1601 | Writing and Grammar 6 | 42 |
| EAPC 1602 | Speaking and Listening 6 | 42 |
| EAPC 1603 | Reading and Vocabulary 6 | 42 |
| Program Option Courses | | |
| Select two 21-hour courses from the available list during registration. A 42-hour general education course may also be considered. Contact the Program Co-ordinator for further details. | | 42 |
| Hours | | 294 |
| Semester 2 | | |
| Program Courses | | |
| EAPC 1701 | Writing and Grammar 7 | 42 |
| EAPC 1702 | Speaking and Listening 7 | 42 |
| EAPC 1703 | Reading and Vocabulary 7 | 42 |
| EAPC 1801 | Writing and Grammar 8 | 42 |
| EAPC 1802 | Speaking and Listening 8 | 42 |
| EAPC 1803 | Reading and Vocabulary 8 | 42 |
| Program Option Courses | | |
| Select two 21-hour courses from the available list during registration. A 42-hour general education course may also be considered. Contact the Program Co-ordinator for further details. | | 42 |
| Hours | | 294 |
| Total Hours | | 588 |

| Code | Title |
|---|---|
| Program Option Courses | |
| Available to Streams 1 and 2. | |
| A General Education course may also be available to Stream 2, contact the Program Co-ordinator for details. | |
| EAPC 1000 | Discovering Business English |
| EAPC 1001 | Business Applications |
| EAPC 1002 | International English Language Testing System (IELTS) |
| EAPC 1003 | English for Research |
| EAPC 1004 | English Literature Studies |
| EAPC 1005 | Pronunciation |
| EAPC 1006 | English and Digital Media |
| EAPC 1007 | Current Affairs and Critical Thinking |
| EAPC 1008 | English for Health Sciences |
| EAPC 1009 | English Through Drama |
| EAPC 1010 | Essential Employment Skills |
| EAPC 1011 | Mindfulness Ambassador |
| EAPC 1012 | Academic Listening and Note-Taking |
| EAPC 1013 | Pronunciation 2 |

Graduation Window

Students unable to adhere to the program duration of one year (as stated above) may take a maximum of two years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer. *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.