

# BUSINESS ADMINISTRATION - HUMAN RESOURCES

**Program:** BAHR

**Credential:** Ontario College Advanced Diploma, Co-op

**Delivery:** Full-time

**Work Integrated Learning:** 3 Co-op Work Terms

**Length:** 6 Semesters, plus 3 work terms

**Duration:** 3 Years

**Effective:** Intake suspension Fall 2025

**Location:** Barrie

## Description

Students develop the skills and knowledge necessary to perform human resource functions within domestic and international business environments. Students prepare to implement and evaluate plans for staffing, performance management, training, employee and labour relations, health and safety, and benefits and compensation administration functions. They also learn to apply communication, information technology, teamwork, leadership and organizational development strategies to support the human resources activities of an organization. They acquire the competency to contribute to a number of more complex functions supporting organizational effectiveness, including applying principles of financial analysis and control, collaborating in the design of an organization's human resources plan, and in the preparation of an organization's business plan.

## Career Opportunities

Graduates of this program may find employment in a broad range of private, public, and not-for-profit sectors of business and industry including manufacturers, retailers, banks and other financial institutions, medical facilities, government offices, human resources consulting firms, and other large and small businesses.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. prepare and implement recruitment plans and selection processes to respond to organizational needs within a globalized environment;
2. administer and review the performance management system to ensure alignment with the organizational strategic plan;
3. coordinate and support the design and implementation of employee onboarding, training and development programs to meet organizational needs
4. ensure compliance with ethical, legal, professional and regulatory requirements in the implementation and support of employee relations;
5. support the development and implementation of a total rewards plan to attract, engage, retain and motivate employees within the organization;
6. design, implement and monitor employee wellness, organizational health and safety systems, in accordance with applicable legislation, standards and best practices;
7. select and use technology to support operational business functions related to human capital;

8. contribute to the design and implementation of organizational development strategies to promote operational effectiveness;
9. contribute to the development of human resources practices and communication strategies that are equitable, diverse, inclusive, accessible and culturally competent;
10. identify and develop strategies for self-development to enhance performance and maintain professional standards;
11. collaborate with invested parties to determine alignment of human capital initiatives with the organizational business plan;
12. collect and interpret workforce and talent data to support decision making;
13. employ environmentally sustainable practices within the profession;
14. examine the personal characteristics and circumstances associated with entrepreneurial success, from the perspective of an HR consultant or an HR employee providing HR services to entrepreneurs;
15. identify historical and contemporary inequities experienced by diverse populations to recognize the impact of identity, privilege, oppression, and bias;
16. examine personal and professional responsibilities to advance Indigenous reconciliation and affirm equity and inclusion.

## Practical Experience

All co-operative education programs at Georgian contain mandatory work term experiences aligned with program learning outcomes. Co-op work terms are designed to integrate academic learning with work experience, supporting the development of industry specific competencies and employability skills.

Georgian College holds membership with, and endeavours to follow, the co-operative education guidelines set out by the Co-operative Education and Work Integrated Learning Canada (CEWIL) and Experiential and Work-Integrated Ontario (EWO) as supported by the Ministry of Colleges and Universities.

Co-op is facilitated as a supported, competitive job search process. Students are required to complete a Co-op and Career Preparation course scheduled prior to their first co-op work term. Students engage in an active co-op job search that includes applying to positions posted by Co-op Consultants, and personal networking. Co-op work terms are scheduled according to a formal sequence that alternates academic and co-op semesters as shown in the program progression below.

Programs may have additional requirements such as a valid driver's license, strong communication skills, industry specific certifications, and ability to travel. Under exceptional circumstances, a student may be unable to complete the program progression as shown below. Please refer to Georgian College Academic Regulations for details.

International co-op work terms are supported and encouraged, when aligned with program requirements.

Further information on co-op services can be found at [www.GeorgianCollege.ca/co-op](https://www.georgiancollege.ca/co-op) (<https://www.georgiancollege.ca/co-op/>)

## External Recognition

Possessing a unique blend of both theory and applied learning, this program meets the academic course requirements of the Human Resources Professionals Association (HRPA) and the national

professional standards established by the Canadian Council of Human Resources Professionals Associations.

Human Resources Professional Association (HRPA) ) is the governing body that regulates the Human Resources profession in Ontario.

Graduates of the program who are interested in pursuing the professional credential as required by the the Human Resources Professionals Association (HRPA) must successfully complete nine mandatory courses in order to begin the designation and regulatory requirements as set by the HRPA.

These nine mandatory courses are:

| Code  | Title                                    |
|---|--|
| <b>Georgian Course Equivalencies towards HRPAs Requirements</b> |  |
| HURM 1000   | Human Resources Management Foundations   |
| BUSI 1001   | Introduction to Organizational Behaviour |
| ACCT 1003   | Finance and Management Accounting        |
| HURM 1006   | Training and Development                 |
| HURM 1022   | Occupational Health and Safety           |
| HURM 1002   | Labour Relations                         |
| HURM 1005   | Human Resources Planning                 |
| HURM 1004   | Compensation                             |
| HURM 1007   | Recruitment and Selection                |

Each of these nine (9) Georgian courses may be taken in the online delivery format.

HRPA – CKE eligibility requirements mandate that students must have an average of 70% in each of the nine courses with no individual course achieving lower than 65%.

Professional designation regulations and requirements are found on the HRPA website through this link: <https://www.hrpa.ca/designations> (<http://www.hrpa.ca/RegulationandHRDesignations/Pages/CHRP-Designation.aspx/>)

## Program Progression

The following reflects the planned progression for full-time offerings of the program.

Intake suspension Fall 2025

### Fall Intake

- **Sem 1:** Fall 2025
- **Sem 2:** Winter 2026
- **Work Term 1:** Summer 2026
- **Sem 3:** Fall 2026
- **Work Term 2:** Winter 2027
- **Work Term 3:** Summer 2027
- **Sem 4:** Fall 2027
- **Sem 5:** Winter 2028
- **Sem 6:** Summer 2028

## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America

and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option.

Additional information can be found on our website at <https://www.georgiancollege.ca/admissions/credit-transfer/> (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

## Admission Requirements

- Ontario Secondary School Diploma (OSSD) or equivalent, or mature student status
- Grade 12 English (C or U)
- any Grade 11<sup>1</sup> or 12 Mathematics (C, M or U)

<sup>1</sup> Minimum of 60% in Grade 11 College or University level Mathematics (MBF3C or MCF3M)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/academic-regulations/](http://www.georgiancollege.ca/admissions/academic-regulations/) (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

[www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/) (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

## Additional Information

In order to broaden the program choices, all General, Accounting, Human Resources, and Marketing students, whether they are in a two-year or a three-year diploma program, will share a common first semester. Students will take five mandatory courses in that semester, and will have a choice of which General Education course they wish to take. The curriculum for this common first semester is as follows:

| Code                     | Title                                    |
|--------------------------|--|
| <b>Mandatory Courses</b> |  |
| ACCT 1000                | Financial Accounting Principles 1        |
| BUSI 1001                | Introduction to Organizational Behaviour |
| COMP 1003                | Microcomputer Applications               |
| MATH 1002                | Mathematics of Finance                   |
| MKTG 1000                | Introduction to Marketing                |
| <b>Plus one:</b>         |  |
| Communications course    |  |

BAHR courses combine current theory with experiential learning methodologies in order to prepare the student for the ever increasing demands that are required of the regulated Human Resources professional.

## Graduation Requirements

25 Program Courses  
3 Communications Courses

3 Program Option Courses  
 5 General Education Courses  
 3 Co-op Work Terms

## Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

| Semester 1  |  | Hours      |
|---|--|------------|
| Program Courses   |  |            |
| ACCT 1000   | Financial Accounting Principles 1        | 42         |
| BUSI 1001   | Introduction to Organizational Behaviour | 42         |
| COMP 1003   | Microcomputer Applications               | 42         |
| MATH 1002   | Mathematics of Finance                   | 42         |
| MKTG 1000   | Introduction to Marketing                | 42         |
| Communications Course   |  |            |
| Select 1 course from the communications list during registration.     |  | 42         |
| <b>Hours</b>  |  | <b>252</b> |
| Semester 2  |  |            |
| Program Courses   |  |            |
| ECON 1000   | Microeconomics                           | 42         |
| HURM 1000   | Human Resources Management Foundations   | 42         |
| HURM 1022   | Occupational Health and Safety           | 42         |
| HURM 2000   | Employment Law                           | 42         |
| MKTG 2033   | Professional Edge                        | 42         |
| Communications Course   |  |            |
| Select 1 course from the communications list during registration.     |  | 42         |
| <b>Hours</b>  |  | <b>252</b> |
| Semester 3  |  |            |
| Program Courses   |  |            |
| ECON 2000   | Macroeconomics                           | 42         |
| HURM 1004   | Compensation                             | 42         |
| HURM 1006   | Training and Development                 | 42         |
| HURM 1007   | Recruitment and Selection                | 42         |
| General Education Courses   |  |            |
| Select 2 courses from the general education list during registration. |  | 84         |
| <b>Hours</b>  |  | <b>252</b> |
| Semester 4  |  |            |
| Program Courses   |  |            |
| ACCT 1003   | Finance and Management Accounting        | 42         |
| BUSI 1019   | Payroll Administration                   | 42         |
| HURM 2002   | Benefits and Pensions                    | 42         |
| HURM 2007   | Wellness and Employee Engagement         | 42         |
| Communications Course   |  |            |
| Select 1 course from the communications list during registration.     |  | 42         |
| General Education Course  |  |            |
| Select 1 course from the general education list during registration.  |  | 42         |
| <b>Hours</b>  |  | <b>252</b> |
| Semester 5  |  |            |
| Program Courses   |  |            |
| HURM 1002   | Labour Relations                         | 42         |
| HURM 1005   | Human Resources Planning                 | 42         |

|   |  |             |
|---|--|-------------|
| HURM 3003   | Human Resources Decision Support Systems   | 42          |
| MGMT 2001   | Principles of Management   | 42          |
| General Education Course  |  |             |
| Select 1 course from the general education list during registration.  |  | 42          |
| Program Option Course   |  |             |
| Select 1 course from the available list during registration. Contact the program co-ordinator for further details.  |  | 42          |
| <b>Hours</b>  |  | <b>252</b>  |
| Semester 6  |  |             |
| Program Courses   |  |             |
| HURM 3000   | Current Issues in Human Resources  | 42          |
| HURM 3004   | Employment Legislation - Application and Compliance  | 42          |
| MGMT 2012   | Introduction to Project Management   | 42          |
| General Education Course  |  |             |
| Select 1 course from the general education list during registration.  |  | 42          |
| Program Option Courses  |  |             |
| Select 2 courses from the available list during registration. Contact the program co-ordinator for further details. |  | 84          |
| <b>Hours</b>  |  | <b>252</b>  |
| <b>Total Hours</b>  |  | <b>1512</b> |
| Co-op Work Terms  |  |             |
| <b>Hours</b>  |  |             |
| COOP 1008   | Business Work Term 1 (Fall intake - occurs after Semester 2, Winter intake - occurs after Semester 3)                              | 560         |
| COOP 2027   | Business Human Resources Work Term 2 (Fall intake - occurs after Semester 3, Winter intake - occurs immediately after Work Term 1) | 560         |
| COOP 3018   | Business Human Resources Work Term 3   | 560         |
| <b>Hours</b>  |  | <b>1680</b> |
| <b>Total Hours</b>  |  | <b>1680</b> |

## Graduation Window

Students unable to adhere to the program duration of three years (as stated above) may take a maximum of six years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer:** *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

*Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.*