

# INTERIOR DECORATING

Program: INDC

**Credential:** Ontario College Diploma **Delivery:** Full-time + Part-time

Work Integrated Learning: 1 Field Placement

Length: 4 Semesters Duration: 2 Years Effective: Fall 2025 Location: Barrie

### **Description**

Interior decorating is the art of creating distinctive interior spaces that respond to functional needs and address aesthetic perceptions. As a student, you focus on the use of space, beautification and furnishing of interiors, and the documentation of design concepts resulting in an overall package that conveys a sense of place. Using a variety of formats including lecture, studio and lab, you complete projects to interpret client requirements and create innovative interiors. You gain professional and entrepreneurial skills for industry and self-employment, as well as real life experience through participation in a field placement in the decorating field

### **Career Opportunities**

Graduates may find employment with large decorating firms offering a full range of consultancy services, building contractors, real estate agents, retailers, and specialty decorating centers. Graduates may also use their entrepreneurial skills to become a freelance interior decorator. Possible positions include interior decorating consultant, kitchen and bathroom designer, colour consultant, model home/condo finishes specifier, real estate staging consultant, lighting, flooring, furniture, window treatment and paint consultant/specialist/salesperson.

### **Program Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- 1. analyze client's needs and goals to create a decorating solution;
- evaluate the effectiveness of the completed decorating project based on the specific requirements of the client;
- communicate using a variety of formats (such as verbal, written, visual, and digital to describe the decorating concept to the client and contractors;
- assess and select materials and finishes to be used in the decorating project, to meet the needs of the client;
- prepare technical documents as necessary for the implementation of the final decorating solution;
- collaborate with a variety of design and decorating professionals and other industry specialists for the implementation of the decorating solution;
- employ customer relationship management practices to maintain a
  positive reputation as an interior decorator that will encourage repeat
  business or referrals;
- employ project management practices to manage the time, resources and costs required to implement the decorating solution to meet the needs of the client;

- adhere to industry standard codes, regulations and by-laws when creating a decorating solution;
- employ environmentally responsible and sustainable practices in the selection of materials and products used in the decorating solution.

## **External Recognition**

This two-year program is recognized by the Decorators and Designers Association of Canada (DDA).

### **Program Progression**

The following reflects the planned progression for full-time offerings of the program.

#### Fall Intake

Sem 1: Fall 2025
Sem 2: Winter 2026
Sem 3: Fall 2026
Sem 4: Winter 2027

### **Articulation**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <a href="https://www.georgiancollege.ca/admissions/credit-transfer/">https://www.georgiancollege.ca/admissions/credit-transfer/</a> (http://www.georgiancollege.ca/admissions/credit-transfer/)

## **Admission Requirements**

- Ontario Secondary School Diploma (OSSD) or equivalent, or mature student status
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: <a href="https://www.georgiancollege.ca/admissions/academic-regulations/">www.georgiancollege.ca/admissions/academic-regulations/</a>) (https://www.georgiancollege.ca/admissions/academic-regulations/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (https://www.georgiancollege.ca/admissions/credit-transfer/)

### **Additional Information**

Graduating students of Interior Decorating diploma programs from all Ontario colleges can apply for Advanced Standing toward the four-year Honours Bachelor of Interior Design degree at the Barrie Campus. A portfolio and an overall grade point average of 70% or greater are required.



# **Graduation Requirements**

- 19 Program Courses
- 2 Communications Courses
- 3 General Education Courses
- 1 Field Placement

### **Graduation Eligibility**

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

#### **Program Tracking**

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours		
Program Courses				
DRFT 1017	Hand Drafting and Design Technology	42		
DRWG 1012	Drawing and Rendering	42		
HSTY 2002	Early Design History	42		
IDEC 1000	Studio Basics	42		
IDEC 1001	Sustainable Materials, Finishes and Furnishings	42		
Communications	Course			
Select 1 course from the communications list during registration.				
	Hours	252		
Semester 2				
Program Courses				
COMP 1055	Computer Aided Drafting	42		
IDEC 1002	Interior Decorating Studio	42		
IDEC 1004	Global Issues, Materials, Finishes and Furnishings	42		
INTD 1008	History of Furniture	42		
Communications	Course			
Select 1 course fro	om the communications list during registration.	42		
General Education	Course			
Select 1 course fro	om the general education list during registration.	42		
	Hours	252		
Semester 3				
Program Courses				
COMP 2127	Computer Aided Drafting Intermediate	42		
IDEC 2001	Media Presentation Methods	42		
IDEC 2002	Interior Decorating Studio Intermediate	42		
IDEC 2006	Materials, Finishes, Furnishings, and Accessories Advanced	42		
IDEC 2008	Professional Practice	42		
IDEC 2009	Applied Studio	42		
General Education	Course			
Select 1 course fro	om the general education list during registration.	42		
	Hours	294		
Semester 4				
Program Courses				
COMP 2128	Computer Aided Drafting Advanced	42		
IDEC 2004	Professional Practice Advanced	42		
IDEC 2005	Interior Decorating Studio Advanced	42		
MKTG 2025	Selling and Merchandising	42		
General Education	Course			
Select 1 course fro	om the general education list during registration.	42		
Field Placement				

IDEC 2007	Field Placement	98
	Hours	308
	Total Hours	1106

### **Graduation Window**

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer.** The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.