

ELECTRICAL ENGINEERING TECHNICIAN

Program: EETN

Credential: Ontario College Diploma, Co-op

Delivery: Full-time

Work Integrated Learning: 1 Co-op Work Term

Length: 4 Semesters, plus 1 work term

Duration: 2 Years

Effective: Fall 2025, Winter 2026

Location: Barrie

Description

Students are provided with the theoretical knowledge and technical skills to enter the electrical workforce. Classroom learning is combined with extensive hands-on experience in well-equipped, modern labs. Students are introduced to power transmission and distribution and robotics as well as maintenance and troubleshooting techniques for industry, with a strong focus on health and safety. Computer aided drafting, electronic and digital circuits, microprocessors, programming and programmable logic controllers are also studied. Students gain valuable experience during a co-op work term, while developing industry contacts for possible post-graduation employment opportunities.

Career Opportunities

There has never been a better time to enter the field of electrical technologies. Many employment opportunities may be available to graduates in a rapidly expanding electrical field with companies in the utility sector, panel builders, green energy, automation, manufacturing, robotics and many other related industries.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. interpret and produce electrical and electronics drawings including other related documents and graphics;
2. analyze and solve routine technical problems related to electrical systems by applying mathematics and scientific principles;
3. use, verify, and maintain instrumentation equipment and systems;
4. assemble, test, modify and maintain electrical circuits and equipment to fulfill requirements and specifications under the supervision of a qualified person;
5. install and troubleshoot static and rotating electrical machines and associated control systems under the supervision of a qualified person;
6. verify acceptable functionality and apply troubleshooting techniques for electrical and electronic circuits, components, equipment, and systems under the supervision of a qualified person;
7. analyze, assemble and troubleshoot control systems under the supervision of a qualified person;
8. use computer skills and tools to solve routine electrical related problems;
9. assist in creating and conducting quality assurance procedures under the supervision of a qualified person;
10. prepare and maintain records and documentation systems;

11. install, test and troubleshoot telecommunication systems under the supervision of a qualified person;
12. apply health and safety standards and best practices to workplaces;
13. perform tasks in accordance with relevant legislation, policies, procedures, standards, regulations, and ethical principles;
14. configure installation and apply electrical cabling requirements and system grounding and bonding requirements for a variety of applications under the supervision of a qualified person;
15. assist in commissioning, testing and troubleshooting electrical power systems under the supervision of a qualified person;
16. select electrical equipment, systems and components to fulfill the requirements and specifications under the supervision of a qualified person;
17. apply project management principles to assist in the implementation of projects;
18. apply basic entrepreneurial strategies to identify and respond to new opportunities;
19. explain how electrical and electronic systems and work practices impact the environment.

Practical Experience

All co-operative education programs at Georgian contain mandatory work term experiences aligned with program learning outcomes. Co-op work terms are designed to integrate academic learning with work experience, supporting the development of industry specific competencies and employability skills.

Georgian College holds membership with, and endeavours to follow, the co-operative education guidelines set out by the Co-operative Education and Work Integrated Learning Canada (CEWIL) and Experiential and Work-Integrated Ontario (EWO) as supported by the Ministry of Colleges and Universities.

Co-op is facilitated as a supported, competitive job search process. Students are required to complete a Co-op and Career Preparation course scheduled prior to their first co-op work term. Students engage in an active co-op job search that includes applying to positions posted by Co-op Consultants, and personal networking. Co-op work terms are scheduled according to a formal sequence that alternates academic and co-op semesters as shown in the program progression below.

Programs may have additional requirements such as a valid driver's license, strong communication skills, industry specific certifications, and ability to travel. Under exceptional circumstances, a student may be unable to complete the program progression as shown below. Please refer to Georgian College Academic Regulations for details.

International co-op work terms are supported and encouraged, when aligned with program requirements.

Further information on co-op services can be found at [www.GeorgianCollege.ca/co-op](https://www.georgiancollege.ca/co-op/) (<https://www.georgiancollege.ca/co-op/>)

External Recognition

This program is accredited by Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada).

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Fall Intake

- **Sem 1:** Fall 2025
- **Sem 2:** Winter 2026
- **Work Term 1:** Summer 2026
- **Sem 3:** Fall 2026
- **Sem 4:** Winter 2027

Winter Intake

- **Sem 1:** Winter 2026
- **Sem 2:** Summer 2026
- **Work Term 1:** Fall 2026
- **Sem 3:** Winter 2027
- **Sem 4:** Summer 2027

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option.

Additional information can be found on our website at <https://www.georgiancollege.ca/admissions/credit-transfer/> (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)
- Grade 12 Mathematics (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academic-regulations/ (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

Additional Information

Students who have graduated from Georgian College's Electrical Techniques Certificate program (ELTQ) must apply to be admitted with advanced standing. ELTQ students, upon admission, must complete a selection of semester 1 and 2 courses to align with program progression.

Graduation Requirements

- 20 Program Courses
- 2 Communications Courses
- 3 General Education Courses
- 1 Co-op Work Term

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1	Hours
Program Courses	
DRFT 1003 Introduction to Technical Drafting	42
ELEN 1000 DC Circuit Fundamentals	56
MATH 1018 Introduction to Technical Mathematics	42
PHYS 1001 Physical Sciences	42
Communications Course	
Select 1 course from the communications list during registration.	42
General Education Course	
Select 1 course from the general education list during registration.	42
Hours	266
Semester 2	
Program Courses	
ELEC 1000 CAD Electrical Circuits	42
ELEC 1001 AC Circuit Fundamentals	56
ELEC 1002 Electrical Systems and Control	56
MATH 1019 Technical Mathematics	42
Communications Course	
Select 1 course from the communications list during registration.	42
General Education Course	
Select 1 course from the general education list during registration.	42
Hours	280
Semester 3	
Program Courses	
ELEC 2005 Electrical Machines	56
ELEC 2007 CAD Electrical Layouts	42
ELEC 2023 Power Transmission and Distribution 1	56
ELEC 2024 Electronic Fundamentals	42
GEOG 2000 Geographic Information Systems	42
ROBT 2000 Introduction to Robotics	42
Hours	280
Semester 4	
Program Courses	
COMP 2123 Introduction to Microprocessors	42
ELEC 2008 Programmable Logic Controller 1	42
ELEC 2010 Preventative Electrical Maintenance	42
ELEC 2014 Hydro Codes and Standards	56
ELEC 2025 Digital Circuits	42
STAT 3002 Applied Statistics	42
General Education Course	

Select 1 course from the general education list during registration.	42
Hours	308
Total Hours	1134

Co-op Work Terms	Hours
COOP 1044 Electrical Engineering Work Term 1 (occurs after Semester 2)	560
Hours	560
Total Hours	560

Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer: *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.