

GENERAL ARTS AND SCIENCE - ENGLISH FOR ACADEMIC PURPOSES

Program: EAPC

Credential: Ontario College Certificate

Delivery: Full-time + Part-time

Length: 3 Semesters

Duration: 1 Year

Effective: Fall 2025, Winter 2026, Summer 2026

Location: Barrie

Description

This program helps you learn or improve your English, and prepares you for post-secondary study and future employment. You develop English proficiency in the areas of reading, writing, speaking, listening, grammar, and vocabulary, while also focusing on essential skills for success and communication in various academic and professional contexts. Language learning is facilitated through interactive activities, discussions, use of multimedia materials, in-class instruction and experiential learning outside the classroom, as well as an exploration of personal, abstract and global topics.

Career Opportunities

While most students choose English for Academic Purposes (EAP) as a pathway to further studies, some graduates of the program may find employment in occupations requiring English language proficiency. Graduates may transfer their acquired English language skills to career advancement and opportunities in other countries.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. critically read and analyze a variety of professional and academic texts required for post-secondary studies or employment;
2. employ English language communication skills to function independently in an English language environment;
3. conduct research using a variety of English language academic or professional sources to produce a variety of written texts;
4. examine personal and social responsibility in a global context in response to current issues and societal changes;
5. apply academic and interpersonal skills to support success in post-secondary studies and professional situations;
6. utilize listening skills to process information in academic and professional situations.

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Fall Intake

- Sem 1: Fall 2025
- Sem 2: Winter 2026
- Sem 3: Summer 2026

Winter Intake

- Sem 1: Winter 2026
- Sem 2: Summer 2026
- Sem 3: Fall 2026

Summer Intake

- Sem 1: Summer 2026
- Sem 2: Fall 2026
- Sem 3: Winter 2027

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <https://www.georgiancollege.ca/admissions/credit-transfer/> (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

Admission Requirements

Ontario Secondary School diploma (OSSD) or equivalent, with ONE of the following:

- the completion of General English as a Second Language 2 with a minimum average of 60%
- Georgian College English for Academic Purposes placement test
- IELTS (see minimum requirement details below)
- TOEFL (see minimum requirement details below)

IELTS (academic) for direct entry to Georgian College EAP

Overall IELTS Score	Writing and Speaking Requirements Minimums	Georgian College EAPC Entry Level
5.5	5.5	8
5.5	5.0	7
5.0	5.0	6
5.0	4.5	5
4.5	4.5	4
3.5	4.0	3

TOEFL for direct entry to Georgian College EAP

Overall TOEFL Score	Writing Requirement Minimum	Speaking Requirement Minimum	Georgian College EAPC Entry Level
62+	22	22	8
50-61	20-21	20-21	7
40-49	18-19	18-19	6
31-39	15-17	15-17	5

26-30	8	11	4
19-25	6	8	3

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academic-regulations/ (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details: www.georgiancollege.ca/admissions/credit-transfer/ (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

Additional Information

Students take a placement test at Georgian College, or submit an official, valid IELTS or TOEFL Test Report Form at the time of admission to determine the appropriate starting level.

In order to be eligible for the Ontario College Certificate, students must complete a minimum of levels seven and eight.

Graduation Requirements

20 Program Courses

3 Program Option Courses - 6 credits selected from 2 streams (3 or 4 courses)

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours
Program Courses		
EAPC 1300	Writing and Grammar 3	42
EAPC 1301	Speaking and Listening 3	42
EAPC 1302	Reading and Vocabulary 3	42
EAPC 1400	Writing and Grammar 4	42
EAPC 1401	Speaking and Listening 4	42
EAPC 1402	Reading and Vocabulary 4	42
To be taken at the same time as Level 3 courses		
EAPC 1303	Canadian Culture	21
To be taken at the same time as Level 3 courses		
EAPC 1403	Introduction to Digital Media	21
Hours		294
Semester 2		
Program Courses		
EAPC 1501	Writing and Grammar 5	42
EAPC 1502	Speaking and Listening 5	42

EAPC 1503	Reading and Vocabulary 5	42
EAPC 1601	Writing and Grammar 6	42
EAPC 1602	Speaking and Listening 6	42
EAPC 1603	Reading and Vocabulary 6	42
Program Option Courses		
Select two 21-hour courses from the available list during registration. A 42-hour general education course may also be considered. Contact the Program Co-ordinator for further details.		42
Hours		294
Semester 3		
Program Courses		
EAPC 1701	Writing and Grammar 7	42
EAPC 1702	Speaking and Listening 7	42
EAPC 1703	Reading and Vocabulary 7	42
EAPC 1801	Writing and Grammar 8	42
EAPC 1802	Speaking and Listening 8	42
EAPC 1803	Reading and Vocabulary 8	42
Program Option Courses		
Select two 21-hour courses from the available list during registration. A 42-hour general education course may also be considered. Contact the Program Co-ordinator for further details.		42
Hours		294
Total Hours		882

Code Title

Program Option Courses

Available to Streams 1 and 2.

A General Education course may also be available to Stream 2, contact the Program Co-ordinator for details.

EAPC 1000	Discovering Business English
EAPC 1001	Business Applications
EAPC 1002	International English Language Testing System (IELTS)
EAPC 1003	English for Research
EAPC 1004	English Literature Studies
EAPC 1005	Pronunciation
EAPC 1006	English and Digital Media
EAPC 1007	Current Affairs and Critical Thinking
EAPC 1008	English for Health Sciences
EAPC 1009	English Through Drama
EAPC 1010	Essential Employment Skills
EAPC 1011	Mindfulness Ambassador
EAPC 1012	Academic Listening and Note-Taking
EAPC 1013	Pronunciation 2
EAPC 1014	Indigenous History and Culture
EAPC 1015	The United Nations Sustainable Development Goals and You

Graduation Window

Students unable to adhere to the program duration of one year (as stated above) may take a maximum of two years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer: The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an

ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.