

DENTAL HYGIENE

Program: DNTH Credential: Ontario College Advanced Diploma Delivery: Full-time Work Integrated Learning: 4 Clinical Placements Length: 6 Semesters Duration: 3 Years Effective: Fall 2025 Location: Barrie

Description

You prepare for the role of oral health professional specializing in health promotion, disease prevention, and therapeutic care. The curriculum encompasses dental hygiene theory and practice, oral health and biomedical sciences, and the practical skills required for clinical practice, including hands-on learning labs and clinical experiences. You learn the principles of professional responsibility and communication, health promotion, advocacy and evidence-informed health care through the lens of equity, diversity and inclusion principles. You begin by applying theory to practice starting in a preclinical setting, gradually building the competence to apply skills in a client-care environment. Under supervision, you are supported while you provide ethical and culturally sensitive dental hygiene care onsite in the Georgian College Oral Health Clinic and in community placements.

Career Opportunities

Graduates of this program are prepared with the knowledge and clinical experience required to become a regulated health professional in Ontario. Employment opportunities are found in a traditional dental office as a member of the oral health care team, or as an independent practitioner and proprietor of one's own practice. Employment opportunities for the dental hygienist are also found in research, community and public health, administration and industry settings.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- practice in a professional and competent manner within the defined scope of practice and consistent with current regulations and standards of practice;
- evaluate the client's oral health status using determinants of health and risk analysis to identify needs, justify treatment decisions and provide appropriate referrals to other health care professionals, as required;
- design, implement and evaluate a range of primary, interceptive, therapeutic, preventive, and on-going oral health care services to meet the unique needs of clients;
- analyze oral health issues in need of advocacy, identify networks and promote actions that will support change and facilitate access to care;
- identify, select, implement and evaluate quality assurance standards and protocols which contribute to a safe and effective working environment;
- establish and maintain professional and inter-professional relationships which contribute to client-care safety and positive health-care outcomes;

- facilitate the development of specific oral health attitudes, knowledge, skills, and behaviors, in client's, by selecting and utilizing principles of teaching and learning;
- 8. develop and present a model for a dental hygiene practice that addresses relevant business principles, current legislation and standards of practice.

External Recognition

The program is accredited by the <u>Commission on Dental Accreditation</u> of <u>Canada</u> (<u>https://www.cda-adc.ca/cdacweb/en/</u>). Graduates are eligible to write the <u>National Dental Hygiene Certification Exam</u> (<u>https://www.fdhrc.ca/pages/ndhce/</u>); additional fees apply. Upon successful completion of the program and exam, graduates are required to register with the <u>College of Dental Hygienists of Ontario</u> (<u>https://cdho.org/</u>) which is a legal requirement to practice in the province of Ontario; additional fees apply.

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Fall Intake

- Sem 1: Fall 2025
- Sem 2: Winter 2026
- Sem 3: Summer 2026
- Sem 4: Winter 2027
- Sem 5: Summer 2027
- Sem 6: Fall 2027

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <u>https://</u> www.georgiancollege.ca/admissions/credit-transfer/ (http:// www.georgiancollege.ca/admissions/credit-transfer/)

Admission Requirements

- Ontario Secondary School Diploma (OSSD) or equivalent, mature student status
- Grade 12 English (C or U)
- Grade 12 Math (C or U)
- Grade 12 Chemistry (C) or Grade 11 or 12 Chemistry (U)
- Grade 11 or 12 Biology (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academicregulations/ (https://www.georgiancollege.ca/admissions/academicregulations/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience

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may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (https:// www.georgiancollege.ca/admissions/credit-transfer/)

Selection Process

Applicants will be assessed and ranked based on academic grades. A minimum grade of 75% in each pre-requisite subject is recommended.

Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: Individuals who have been charged or convicted criminally and not pardoned will be prohibited from proceeding to a clinical or work placement.

Additional Information

It is required that students have Level HCP CPR and Standard First Aid prior to commencing the program (On-line courses are not acceptable). It is the student's responsibility to renew their Level HCP CPR certification annually while in the program. Applicants must also have up-to-date immunization records (Clinical Preparedness Permit) in compliance with the Public Hospitals Act. A police records check including a Vulnerable Sector Screening is required for clinical placement. Please refer to the Placement Office website for details. <u>https:// www.georgiancollege.ca/student-life/student-services/placementoffices/ (https://www.georgiancollege.ca/student-life/student-services/ placement-offices/#forms)</u>

Applicants are advised that the clinical requirements of the program and future employment requires good vision (with or without corrective lenses) and visual perception, the ability to sit for prolonged periods of time, and the manipulation of instruments using repetitive motion, fine motor skills, and good manual dexterity.

Applicants with back/neck/wrist or visual problems should discuss individual concerns with the Program Coordinator.

Applicants must also be comfortable speaking in front of individuals and groups.

Registration with the College of Dental Hygienists of Ontario (CDHO) is mandatory to practice as a dental hygienist in Ontario. Note: A history of criminal offences or charges of professional misconduct in another jurisdiction or another profession may interfere with your ability to become registered in Ontario. Should either situation apply, you are recommended to seek clarification with the CDHO before applying to the dental hygiene program at Georgian College.

Graduation Requirements

29 Program Courses

- 4 Clinical Placements
- 2 Communications Courses
- **3 General Education Courses**

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

| Semester 1 | | Hours |
|------------------|---|-------|
| Program Course | | |
| DENT 1013 | General and Oral Microbiology | 42 |
| DENT 1014 | Dental and Orofacial Anatomy | 42 |
| DENT 1047 | Introduction to the Dental Hygiene Profession | 28 |
| DENT 1054 | Oral Histology and Embryology | 28 |
| DENT 1086 | Pre-Clinical Dental Hygiene 1 | 126 |
| DENT 1087 | Anatomy and Physiology: Introductory Concepts for the Dental Hygienist | 42 |
| Communication | s Course | |
| Select 1 course | from the communications list during registration. | 42 |
| | Hours | 350 |
| Semester 2 | | |
| Program Course | 'S | |
| DENT 1018 | Applied Oral Health Promotion | 42 |
| DENT 1057 | Dental Radiography for the Dental Hygienist | 70 |
| DENT 1058 | Preparation for Dental Hygiene Practice | 28 |
| DENT 1088 | Anatomy and Physiology: Advanced Concepts for the Dental Hygienist | 42 |
| DENT 1089 | Pre-Clinical Dental Hygiene 2 | 126 |
| General Educati | on Course | |
| Select 1 course | from the General Education list during registration. | 42 |
| | Hours | 350 |
| Semester 3 | | |
| Program Course | S | |
| DENT 1021 | Pharmacology for Dental Hygiene Practice | 42 |
| DENT 1022 | Periodontics for the Dental Hygienist | 42 |
| DENT 2027 | Diet and Nutrition for Oral Health | 28 |
| DENT 2029 | Human Pathophysiology for the Dental Hygienist | 42 |
| DENT 2035 | Dental Materials and Specialties for the Dental Hygienist | 70 |
| Clinical Placeme | ent | |
| DENT 2036 | Clinical Dental Hygiene - Introduction | 126 |
| | Hours | 350 |
| Semester 4 | | |
| Program Course | 'S | |
| DENT 2000 | Oral Pathology | 42 |
| DENT 2007 | Health Promotion and Community Oral Health | 42 |
| DENT 2030 | Introduction to Research Methods for the Dental Hygienist | 42 |
| DENT 2037 | Diversity and Cultural Awareness in the Dental Hygiene Profession | 42 |
| Clinical Placeme | | |
| DENT 2038 | Clinical Dental Hygiene - Intermediate | 168 |
| Communication | | |
| Select 1 course | from the communications list during registration. | 42 |
| | | |

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Semester 5

| Program Cours | es | |
|--|---|------|
| DENT 2005 | Role of the Dental Hygienist in Orthodontics | 42 |
| DENT 3005 | Evidence-Based Dental Hygiene Practice | 42 |
| DENT 3015 | Periodontics for the Dental Hygienist 2 | 28 |
| DENT 3017 | Business Practice for the Dental Hygienist | 42 |
| Clinical Placem | nent | |
| DENT 3024 | Clinical Dental Hygiene - Advanced | 154 |
| General Educat | tion Course | |
| Select 1 course | 42 | |
| | Hours | 350 |
| Semester 6 | | |
| Program Cours | ses | |
| DENT 3018 | Community Dental Hygiene Practice | 42 |
| DENT 3020 | Health Policy and Advocacy | 28 |
| DENT 3025 | Indigenous Health Perspectives | 42 |
| DENT 3027 | Professionalism and Ethics in Dental Hygiene Practice | 28 |
| DENT 3028 | Consolidation Case Studies in Dental Hygiene | 42 |
| Clinical Placem | nent | |
| DENT 3026 | Clinical Dental Hygiene - Consolidation | 154 |
| General Educat | tion Course | |
| Select 1 course from the general education list during registration. | | 42 |
| | Hours | 378 |
| | Total Hours | 2156 |

Graduation Window

Students unable to adhere to the program duration of three years (as stated above) may take a maximum of six years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer. The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.