CHILD AND YOUTH CARE

Program: CYCA
Credential: Ontario College Advanced Diploma
Delivery: Full-time (CYCA) + Accelerated (CYAC) + Part-time
Work Integrated Learning: 4 Field Placements
Length: 6 Semesters
Duration: 3 Years (CYCA), 2 Years (CYAC)
Effective: Fall 2020 (CYCA, CYAC), Winter 2021 (CYCA)
Location: Orillia

Description
Learn to work with children and youth who exhibit social, emotional and behavioral problems that may be associated with mental health and cognitive issues, socioeconomic factors, trauma and abuse, and involvement with the justice system. Child and Youth Care practitioners engage with at-risk children, youth and their families as they navigate these challenges and build on strengths and capacities to facilitate positive changes. Students explore, practice, and implement a variety of evidence informed therapeutic prevention and intervention strategies that are based on a foundational understanding of risk and resiliency, the ecological perspective, relational practice, human development, family systems, cultural diversity and exceptionalities. To enhance learner experience, we emphasize experiential interactive learning, community service and social entrepreneurship.

Career Opportunities
Child and Youth Care practitioners engage and work with children, youth and their families across a wide variety of settings including:

- public and private schools
- group homes
- residential centres
- foster care agencies
- day and residential treatment programs
- youth detention centres
- community-based child and youth development programs
- early intervention programs
- recreational programs
- psychiatric centres
- rehabilitation programs
- pediatric health care centres within hospitals
- home-based care, respite and treatment
- private practice

Program Learning Outcomes
The graduate has reliably demonstrated the ability to:

1. develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity;
2. assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change;
3. analyze and evaluate the impact of the inter-relationship among children, youth and their families, social services, justice, and community systems and use this information to plan holistic care and to reduce systemic barriers;
4. plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming and group work to promote resiliency and to enhance development in children, youth and their families;
5. advocate for the rights of children, youth and their families and maintain an anti oppression perspective and cultural competence in diverse cultural contexts;
6. apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice;
7. develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a Child and Youth Care practitioner;
8. use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning;
9. employ environmental sustainable practices within the profession;
10. develop social entrepreneur skills to foster positive social change in the community.

External Recognition
Graduates may apply to become members of the Ontario Association of Child and Youth Care (OACYC) – visit www.oacyc.org (http://www.oacyc.org), and the Ontario Association of Consultants, Counsellors, Psychometrists and Psychotherapists (OACCPP) – visit www.oaccpp.ca (http://www.oaccpp.ca)

Program Progression
The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Fall Intake - CYCA
- Sem 1: Fall 2020
- Sem 2: Winter 2021
- Sem 3: Fall 2021
- Sem 4: Winter 2022
- Sem 5: Fall 2022
- Sem 6: Winter 2023

Fall Intake - CYAC Accelerated Stream
- Sem 3: Fall 2020
- Sem 4: Winter 2021
- Sem 5: Summer 2021
- Sem 6: Fall 2021

Winter Intake - CYCA
- Sem 1: Winter 2021
- Sem 2: Summer 2021
- Sem 3: Fall 2021
- Sem 4: Winter 2022
**Articulation**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at http://www.georgiancollege.ca/admissions/credit-transfer/

**Admission Requirements**

OSSD or equivalent with

- Grade 12 English (C or U)

Applicants with previous postsecondary education such as a degree or diploma from an accredited university or college in the area of Human Services, Education, Interdisciplinary Studies, Social Sciences, Psychology or Sociology can apply to our accelerated delivery which can be completed in 16 consecutive months - studies begin in September, with graduation projected for December of the following academic year.

NOTE: Applicants applying to the accelerated program through http://www.ontariocolleges.ca use the major CYAC.

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (http://www.georgiancollege.ca/admissions/policies-procedures)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (http://www.georgiancollege.ca/admissions/credit-transfer)

**Criminal Reference/Vulnerable Sector Check**

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student’s responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

**Additional Information**

Applicants must have an up-to-date immunization record with a two-step TB test, Standard First Aid, CPR level C or HCP certification, and proof of completion of the Ontario Ministry of Labour Health and Safety Awareness training before proceeding on field placement. It is recommended that First Aid training is completed prior to program entry. Health and Safety Awareness training can be completed online at http://www.labour.gov.on.ca/english/hs/elearn/worker/index.php.

**Graduation Requirements**

27 Program Courses
2 Communications Courses
4 Field Placements
5 General Education Courses

**Graduation Eligibility**

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

**Program Tracking - direct entry**

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Program Courses</strong></td>
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</tr>
<tr>
<td>CYWK 1001</td>
<td>Child Development</td>
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<tr>
<td>CYWK 1007</td>
<td>Introduction to Child and Youth Care</td>
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<tr>
<td>HUMN 1008</td>
<td>Success in Human Services and Beyond</td>
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<tr>
<td>HUMN 2004</td>
<td>Interpersonal Skills</td>
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<tr>
<td>Communications Course</td>
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<tr>
<td>Select 1 course from the communications list during registration.</td>
<td>42</td>
</tr>
<tr>
<td><strong>General Education Course</strong></td>
<td></td>
</tr>
<tr>
<td>Select 1 course from the general education list during registration.</td>
<td>42</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Program Courses</strong></td>
<td></td>
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<tr>
<td>CYWK 1005</td>
<td>Adolescent Development</td>
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<tr>
<td>CYWK 1009</td>
<td>Therapeutic Programming and Activities</td>
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<tr>
<td>CYWK 1014</td>
<td>Interactive Lab 1 – Relational Practice</td>
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<tr>
<td>CYWK 2001</td>
<td>Ethics and Professionalism in CYC</td>
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<tr>
<td>Communications Course</td>
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<tr>
<td>Select 1 course from the communications list during registration.</td>
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<tr>
<td><strong>General Education Course</strong></td>
<td></td>
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<tr>
<td>Select 1 course from the general education list during registration.</td>
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<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Program Courses</strong></td>
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<tr>
<td>CYWK 2006</td>
<td>Family Systems and Interventions</td>
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<tr>
<td>CYWK 2009</td>
<td>Sex, Drugs, and Youth Culture</td>
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<td>CYWK 2010</td>
<td>Mental Health Issues and Interventions</td>
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<tr>
<td>CYWK 2020</td>
<td>Field Placement Seminar 1</td>
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<tr>
<td>HUMN 1007</td>
<td>Information Ecosystems for Human Services</td>
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<tr>
<td><strong>General Education Course</strong></td>
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<tr>
<td>Select 1 course from the general education list during registration.</td>
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</tr>
<tr>
<td><strong>Field Placement</strong></td>
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<tr>
<td></td>
<td>252</td>
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Program Tracking - accelerated stream

- students admitted into the accelerated stream use the program code CYAC and will begin their program of studies in Semester 3