

# CHILD AND YOUTH CARE

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**Program:** CYCA

**Credential:** Ontario College Advanced Diploma

**Delivery:** Full-time (CYCA) + Accelerated (CYAC)

**Work Integrated Learning:** 4 Field Placements

**Length:** 6 Semesters

**Duration:** 3 Years (CYCA), 2 Years (CYAC)

**Effective:** Fall 2022 (CYCA, CYAC), Winter 2023 (CYCA)

**Location:** Orillia

## Description

Learn to work with children and youth who exhibit social, emotional, and behavioural challenges that may be associated with mental health, cognitive and neurodevelopmental issues, socioeconomic factors, trauma and abuse, and involvement with the justice system. Child and Youth Care practitioners engage with at-risk children, youth, and their families in a variety of settings as they navigate these challenges and build on strengths and capacities to facilitate positive changes. Students explore, practice, and implement a variety of evidence-informed therapeutic prevention and intervention strategies that are based on an understanding of risk and resiliency, the ecological perspective, relational practice, human development, family systems, equity and inclusion, and exceptionalities. We emphasize experiential interactive learning, community service and opportunities for social innovation, entrepreneurship, and changemaking.

## Career Opportunities

Child and Youth Care practitioners engage and work with children, youth and their families across a wide variety of settings including:

- public and private schools
- group homes
- residential centres
- foster care agencies
- day and live-in treatment programs
- youth detention centres
- community-based child and youth development programs
- early intervention programs
- recreational programs
- psychiatric centres
- rehabilitation programs
- pediatric health care centres within hospitals
- home-based care, respite and treatment
- private practice

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity;
2. assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change;

3. analyze and evaluate the impact of the inter-relationship among children, youth and their families, social services, justice, and community systems and use this information to plan holistic care and to reduce systemic barriers;
4. plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming and group work to promote resiliency and to enhance development in children, youth and their families;
5. advocate for the rights of children, youth and their families and maintain an anti oppression perspective and cultural competence in diverse cultural contexts;
6. apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice;
7. develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a Child and Youth Care practitioner;
8. use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning;
9. employ environmental sustainable practices within the profession;
10. develop social entrepreneur skills to foster positive social change in the community.

## External Recognition

Graduates may apply to become members of the Ontario Association of Child and Youth Care (OACYC) – visit [www.oacyc.org](http://www.oacyc.org) (<http://www.oacyc.org>). Graduates may also apply to be certified with the Child and Youth Care Certification Board (CYCCB) - visit <https://www.cyccb.org/>

## Program Progression

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

### Fall Intake - CYCA

- **Sem 1:** Fall 2022
- **Sem 2:** Winter 2023
- **Sem 3:** Fall 2023
- **Sem 4:** Winter 2024
- **Sem 5:** Fall 2024
- **Sem 6:** Winter 2025

### Fall Intake - CYAC Accelerated Stream

- **Sem 3:** Fall 2022
- **Sem 4:** Winter 2023
- **Sem 5:** Summer 2023
- **Sem 6:** Fall 2023

### Winter Intake - CYCA

- **Sem 1:** Winter 2023
- **Sem 2:** Summer 2023
- **Sem 3:** Fall 2023
- **Sem 4:** Winter 2024

- Sem 5: Fall 2024
- Sem 6: Winter 2025

## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Applicants with previous postsecondary education such as a degree or diploma from an accredited university or college in the area of Human Services, Education, Interdisciplinary Studies, Social Sciences, Psychology or Sociology can apply to our accelerated delivery which can be completed in 16 consecutive months; studies begin in September, with graduation projected for December of the following academic year.

NOTE: Applicants applying to the accelerated program through <http://www.ontariocolleges.ca> use the major CYAC.

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/academic-regulations/](http://www.georgiancollege.ca/admissions/academic-regulations/) (<http://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: [www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/) (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

## Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

## Additional Information

Applicants must have an up-to-date immunization record with a two-step TB test, Standard First Aid, CPR level C or HCP certification, and proof of completion of the Ontario Ministry of Labour Health and Safety Awareness training before proceeding on field placement. It is recommended that First Aid training is completed prior to program entry. Health and Safety Awareness training can be completed online at <http://www.labour.gov.on.ca/english/hs/elearn/worker/index.php> (<http://www.labour.gov.on.ca/english/hs/elearn/worker/>).

## Graduation Requirements

- 27 Program Courses
- 2 Communications Courses
- 4 Field Placements
- 5 General Education Courses

## Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking - direct entry

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours
Program Courses		
CYWK 1007	Child and Youth Care 1	42
CYWK 1015	Child and Adolescent Development	42
HUMN 1008	Success in Human Services and Beyond	42
HUMN 2004	Interpersonal Skills	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
<b>Hours</b>		<b>252</b>
Semester 2		
Program Courses		
CYWK 1009	Therapeutic Programming and Activities	42
CYWK 1014	Interactive Lab 1 – Relational Practice	42
CYWK 1016	Child and Youth Care 2	42
CYWK 2001	Ethics and Professionalism in CYC	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
<b>Hours</b>		<b>252</b>
Semester 3		
Program Courses		
CYWK 2006	Family Systems and Interventions	42
CYWK 2009	Sex, Drugs, and Youth Culture	42
CYWK 2010	Mental Health and Interventions	42
CYWK 2020	Field Placement Seminar 1	42
HUMN 1007	Information Ecosystems for Human Services	42
General Education Course		
Select 1 course from the general education list during registration.		42

Field Placement		
CYWK 2012	Field Placement 1 - Education/Community	224
<b>Hours</b>		<b>476</b>
<b>Semester 4</b>		
Program Courses		
CYWK 2002	Social Welfare, Community and Social Services	42
CYWK 2004	Equity and Inclusion in CYC Professional Practice	42
CYWK 2021	Group Facilitation Theory and Techniques	42
CYWK 2022	Crisis Intervention in CYC	42
CYWK 2023	Field Placement Seminar 2	42
General Education Course		
Select 1 course from the general education list during registration.		
Field Placement		
CYWK 2015	Field Placement 2 - Education/Community	224
<b>Hours</b>		<b>476</b>
<b>Semester 5</b>		
Program Courses		
CYWK 2003	Leadership and Management in Human Services	42
CYWK 3011	Mental Health and Medications in CYC	42
CYWK 3017	Field Placement Seminar 3	42
CYWK 3023	Advocacy in CYC	42
CYWK 3027	Behaviour Interventions	42
General Education Course		
Select 1 course from the general education list during registration.		
Field Placement		
CYWK 3012	Field Placement 3 - Agency/Community	224
<b>Hours</b>		<b>476</b>
<b>Semester 6</b>		
Program Courses		
CYWK 3018	Preparing for Your Career	42
CYWK 3024	Trauma and Abuse	42
CYWK 3025	Holistic Health and Wellness	42
ENTR 1004	Social Entrepreneurship	42
Field Placement		
CYWK 3026	Field Placement 4 – Agency/Community	224
<b>Hours</b>		<b>392</b>
<b>Total Hours</b>		<b>2324</b>

## Program Tracking - accelerated stream

- students admitted into the accelerated stream use the program code CYAC and will begin their program of studies in Semester 3

<b>Semester 3</b>		
Program Courses		
CYWK 1007	Child and Youth Care 1	42
CYWK 1015	Child and Adolescent Development	42
CYWK 2006	Family Systems and Interventions	42
CYWK 2009	Sex, Drugs, and Youth Culture	42
CYWK 2010	Mental Health and Interventions	42
CYWK 3027	Behaviour Interventions	42
<b>Hours</b>		<b>252</b>
<b>Semester 4</b>		
Program Courses		
CYWK 1014	Interactive Lab 1 – Relational Practice	42
CYWK 2021	Group Facilitation Theory and Techniques	42
CYWK 2022	Crisis Intervention in CYC	42
CYWK 2023	Field Placement Seminar 2	42
CYWK 3024	Trauma and Abuse	42
CYWK 3025	Holistic Health and Wellness	42
Field Placement		

CYWK 2015	Field Placement 2 - Education/Community	224
<b>Hours</b>		<b>476</b>
<b>Semester 5</b>		
Program Courses		
CYWK 1016	Child and Youth Care 2	42
CYWK 1009	Therapeutic Programming and Activities	42
CYWK 2001	Ethics and Professionalism in CYC	42
CYWK 3018	Preparing for Your Career	42
Field Placement		
CYWK 3026	Field Placement 4 – Agency/Community	224
<b>Hours</b>		<b>392</b>
<b>Semester 6</b>		
Program Courses		
CYWK 2003	Leadership and Management in Human Services	42
CYWK 3011	Mental Health and Medications in CYC	42
CYWK 3017	Field Placement Seminar 3	42
CYWK 3023	Advocacy in CYC	42
ENTR 1004	Social Entrepreneurship	42
Field Placement		
CYWK 3012	Field Placement 3 - Agency/Community	224
<b>Hours</b>		<b>434</b>
<b>Total Hours</b>		<b>1554</b>

## Graduation Window

Students unable to adhere to the program duration of three years (as stated above) may take a maximum of six years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer:** The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.