

# CIVIL ENGINEERING TECHNICIAN

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**Program:** CVET

**Credential:** Ontario College Diploma, Co-op

**Delivery:** Full-time

**Work Integrated Learning:** 1 Co-op Work Term

**Length:** 4 Semesters, plus 1 work term

**Duration:** 2 Years

**Effective:** Fall 2019

**Location:** Barrie

## Description

Students in this program prepare to work with engineers and construction project managers as part of a team constructing roads, bridges, sewers, water mains, and other infrastructure. Students determine data for cost estimation, perform materials testing, and assist in the administration of projects in the field. Teamwork and project-based learning are emphasized.

This program is common with the first four semesters of the Civil Engineering Technology program, and graduates may choose to continue into the third year of that program.

## Career Opportunities

Graduates may find work in the private sector assisting quantity surveyors (estimators), purchasers, site supervisors or project managers, drafters or detailers, using the latest in (CAD) technology. They may also find employment as assistants in engineering or construction offices. Public sector employment in a variety of government agencies, including municipal building inspection/code enforcement are employment options for graduates. A technician graduate would work with engineering and technologists in the gathering of data and information.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. collect and appropriately apply civil engineering data from existing graphics, reports, and other documents;
2. contribute to the collection, processing, and interpretation of technical data related to civil engineering projects;
3. communicate information effectively and accurately by interpreting, translating, and producing civil engineering documents;
4. complete all work in compliance with the rights and conditions of contractual obligations; applicable law standards, bylaws, and codes; and the accepted principles and practices of civil engineering;
5. monitor the quality and quantity of work for civil engineering projects;
6. contribute to designing, planning, inspecting, and constructing civil engineering projects;
7. contribute to the evaluation of equipment, materials, and methods employed in the implementation and completion of civil engineering projects;
8. use electronic technology to support civil engineering projects;
9. apply the principles of mathematics and science to analyse and solve technical problems related to civil engineering projects;

10. maintain civil engineering project records, logs, and inventories;
11. contribute to the assessment of the political, social, and environmental impacts of civil engineering projects;
12. recognize the interdependence of the architectural, structural, mechanical, and electrical disciplines relating to civil engineering projects;
13. facilitate communication among project stakeholders involved in the design and implementation of civil engineering projects;
14. develop and use personal and professional strategies and plans to enhance professional growth and competence;
15. apply basic entrepreneurial strategies to identify and respond to new opportunities.

## Practical Experience

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website:

[www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/](http://www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/) (<http://www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/>)

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Advanced Education and Skills Development.

## External Recognition

This program is accredited by the Canadian Association for Co-operative Education (CAFCE). This accreditation represents the highest standard of achievement for co-operative education programs in Canada, and recognizes Georgian's commitment to quality in co-op education.

## The Program Progression

### Fall Intake

- **Sem 1:** Fall 2019
- **Sem 2:** Winter 2020
- **Work Term:** Summer 2020
- **Sem 3:** Fall 2020
- **Sem 4:** Winter 2021

## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)
- Grade 12 Mathematics (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/policies-procedures/](http://www.georgiancollege.ca/admissions/policies-procedures/) (<http://www.georgiancollege.ca/admissions/policies-procedures/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

[www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/) (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

## Additional Information

Applicants are strongly recommended to have a minimum of their G2 license by the end of their 2nd semester for successful co-op placement.

A basic understanding of computer use for Word documents, emails, and accessing the internet is expected.

## Graduation Requirements

- 21 Program Courses
- 2 Communications Courses
- 3 General Education Courses
- 1 Co-op Work Term

### Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

### Program Tracking

Semester 1	Hours
Program Courses	
CIVL 1002 Physics for Civil Engineering	42
COMP 1056 Civil Engineering Graphics	42
CONS 1003 Construction Practices	42
MATH 1028 Mathematics for Constructions	42
SURV 1001 Civil / Construction Surveying	42
Communications Course	

Select 1 course from the communications list during registration.	42
Hours	252

Semester 2		Hours
Program Courses		
CIVL 1001	Quantity Estimation and Drawing Review	42
COMP 1057	CAD / Civil Construction	42
CONS 1004	Construction Practices and Design: Material Testing	42
MENG 2003	Statics	42
SURV 1003	Civil/Construction Surveying 2	21
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		273

Semester 3		Hours
Program Courses		
CIVL 2001	Geotechnical Analysis and Geosynthetics	42
CONS 2000	Construction Practices: Methods	42
CONS 2003	Construction Practices and Design: Municipal and Provincial Codes and Standards	42
MENG 2007	Strength of Materials	42
MGMT 2002	Project Management	42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252

Semester 4		Hours
Program Courses		
CIVL 2002	Stormwater Management / Best Management Practices	21
COMP 2124	Introduction to 3D Drafting	42
CONS 2001	Construction Practices: Building Systems	42
CONS 2004	Construction Practices: Highways	42
CONS 2008	Site Development	42
SURV 2003	Introduction to GIS and Geospatial Technology	42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		273
Total Hours		1050

Co-op Work Term		Hours
COOP 1028	Civil Engineering Work Term 1 (occurs after Semester 2)	560
Hours		560
Total Hours		560

## Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*