

HONOURS BACHELOR OF BUSINESS ADMINISTRATION (HEALTH MANAGEMENT)

Program: BBHM

Credential: Honours Bachelor Degree

Delivery: Full-time

Work Integrated Learning: 2 Co-op Work Terms

Length: 8 Semesters, plus 2 work terms

Duration: 4 Years

Effective: Intake suspension Fall 2022

Location: Barrie

Description

Students study health management in the context of a business management curriculum, preparing graduates to be leaders in a variety of complex, multidisciplinary, Indigenous, and diverse health care settings. Students discuss current and global events and develop skills to contribute to health policy development and organizational evaluation. Canadian health care is examined as well as traditional and current Indigenous health care. Global health initiatives are explored to achieve comprehensive understandings of the complexities of health and evidence-based research objectives. Students gain theoretical and applied management knowledge as well as work integrated experiences. Insights into the health sector and business domain assist students to become effective managers and develop strategies to become creative change agents in various domestic and global health care settings.

Career Opportunities

Graduates of this program may find administrative employment in a variety of health care settings such as but not limited acute care, long term care, medical group practices, Ministry of Health, Local Health Integration Networks (LHIN), Public Health agencies. Further to this, students may find opportunities in health and policy development, educational institutions and pharmaceutical companies.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. research and analyze the historic and global trends that impact health care and health care systems;
2. critically examine the historical and current perspectives of Indigenous health care;
3. compare and analyze business practices utilized within health care institutions to determine and solve institutional issues;
4. apply business and economic principles to analyze current health care structures for viability and sustainable health care systems;
5. examine and evaluate the Canadian health care system and compare the structural and philosophical logistics to other health care systems globally;
6. examine and analyze issues and challenges affecting health care systems and develop and devise resolution strategies applying creative change concepts;

7. employ leadership approaches to formulate strategies to achieve organizational goals in a variety of complex, multidisciplinary and dynamic health care settings both domestically and globally;
8. evaluate current health care systems and recognize how they contribute to policy development, organizational evaluations and accreditation reviews;
9. discuss how communication approaches and strategies to management and leadership are affected by diversity in health care organizations and lead to nondiscriminatory health practices;
10. examine the complex nature of health and health care organizations and develop a research proposal;
11. examine and employ practices to ensure environmental sustainability within the health care sector;
12. explore and examine new opportunities for entrepreneurial initiatives;
13. examine health care services to ensure that Indigenous culture, values and beliefs are integrated into the core values of the health organization;
14. utilize critical thinking and analytical skills in fields outside of the disciplines of health and business.

Practical Experience

All co-operative education programs at Georgian contain mandatory work term experiences aligned with program learning outcomes. Co-op work terms are designed to integrate academic learning with work experience, supporting the development of industry specific competencies and employability skills.

Georgian College holds membership with, and endeavours to follow, the co-operative education guidelines set out by the Co-operative Education and Work Integrated Learning Canada (CEWIL) and Experiential and Work-Integrated Ontario (EWO) as supported by the Ministry of Colleges and Universities.

Co-op is facilitated as a supported, competitive job search process. Students are required to complete a Co-op and Career Preparation course scheduled prior to their first co-op work term. Students engage in an active co-op job search that includes applying to positions posted by Co-op Consultants, and personal networking. Co-op work terms are scheduled according to a formal sequence that alternates academic and co-op semesters as shown in the program progression below.

Programs may have additional requirements such as a valid driver's license, strong communication skills, industry specific certifications, and ability to travel. Under exceptional circumstances, a student may be unable to complete the program progression as shown below. Please refer to Georgian College Academic Regulations for details.

International co-op work terms are supported and encouraged, when aligned with program requirements.

Further information on co-op services can be found at www.GeorgianCollege.ca/co-op (<http://www.georgiancollege.ca/co-op/>)

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Intake suspension Fall 2022

- **Sem 1:** Fall 2022
- **Sem 2:** Winter 2023
- **Sem 3:** Fall 2023
- **Sem 4:** Winter 2024
- **Work Term 1:** Summer 2024
- **Sem 5:** Fall 2024
- **Sem 6:** Winter 2025
- **Work Term 2:** Summer 2025
- **Sem 7:** Fall 2025
- **Sem 8:** Winter 2026

Admission Requirements

OSSD or equivalent, with:

- minimum overall average of 65 per cent
- six Grade 12 U or M level courses
- Grade 12 U level English
- Grade 12 U level Mathematics

Mature applicants may also be considered for admission to this program providing their previous school performance and/or recent work record suggests a strong possibility of academic success. In order to qualify, applicants must be 19 years of age by December 31 of the year of admission and must have been away from formal education for at least one year immediately prior to beginning studies. Mature applicants must meet subject prerequisites prior to registration.

Applicants should be aware that first-year enrolment is limited; satisfying minimum entrance requirements does not guarantee admission.

Selection Process

Selection is based on academic grades and subject prerequisites; applicants must meet minimum averages to receive final acceptance.

Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

Additional Information

This college has been granted consent by the Minister of Advanced Education and Skills Development to offer this applied degree for a seven-year term starting April 29, 2019. The college shall ensure that all students admitted to the above-named program during the period

of consent will have the opportunity to complete the program within a reasonable time frame.

Work term placements may have immunization or other requirements that need to be met prior to placements starting. If there are requirements, students will be informed and are responsible for meeting them.

Non-core courses are required in all degree programs to meet the Ministry of Colleges and Universities benchmark for depth and breadth in degree-level learning. These courses are designed to give students the tools to develop interdisciplinary perspectives that inform their approach to their own discipline, their continued education and their life outside work.

Students are required to take: at least one first year interdisciplinary course (INTS1xxx); two introductory courses in their choice of disciplines outside their main field of study, which may include psychology (PSYC 1000 or PSYC 1001), social science (SOC1 1000), humanities (HUMA 1012), or science (SCEN 1000); one advanced course in a discipline (ex. PSYC3xxx, SOS3xxx, HUMA3xxx), and; one upper level interdisciplinary course (INTS4xxx). These courses and any remaining non-core course requirements to be selected from the program list.

Graduation Requirements

- 28 Core Courses
- 3 Non-Core Courses
- 4 Elective Core Courses
- 5 Elective Non-Core Courses
- 2 Co-op Work Terms

Graduation Eligibility

To graduate from this program, a student must attain a minimum of 60 percent or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester, and have an overall average of 65 percent in core courses and 60% in non-core courses.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours
Core Courses		
ACTG 1000	Introduction to Accounting	42
MNGM 1000	Leadership Models and Theories	42
MNGM 1001	Management Principles	42
MRKT 1000	Introduction to Marketing	42
Non-Core Course		
INTS 1002	Introduction to Multidisciplinary Research	42
		Hours
		210
Semester 2		
Core Courses		
BSNS 1001	Business Law	42
ECNM 1000	Microeconomics	42
HLMN 1000	Canada's Health Care System in a Global Context	42
MNGM 2001	Project Management	42
Non-Core Course		
INTS 1007	Interdisciplinary Modes of Communication	42
		Hours
		210

Semester 3		
Core Courses		
BSNS 2004	Organizational Behaviour	42
ECNM 1001	Macroeconomics	42
HLMN 2000	Health Informatics	42
Elective Core Course		
Select 1 course from the available list during registration		42
Non-Core Course		
SCEN 1000	Integrated Science	42
Hours		210
Semester 4		
Core Courses		
ACTG 2002	Management Accounting	42
BSNS 2001	Ethics for Business	42
HLMN 2001	Managing Policy Development in Health Care	42
MATS 2000	Business Mathematics	42
Elective Non-Core Course		
Select 1 of the following courses: SOCI 1000, HUMA 1012 or PSYC 1000		42
Hours		210
Semester 5		
Core Courses		
FINC 3003	Corporate Finance	42
HLMN 3000	Initiatives and Innovations in Health Care Research	42
STAS 3000	Introduction to Statistical Analysis	42
Elective Core Course		
Select 1 course from the available list during registration		42
Elective Non-Core Course		
Select 1 course at the 3000-level from the available list during registration		42
Hours		210
Semester 6		
Core Courses		
BSNS 3000	Entrepreneurship and the Business Plan	42
HLMN 3001	Topics in Health Care	42
HRMG 4000	Human Resource Management	42
Elective Core Course		
Select 1 course from the available list during registration		42
Elective Non-Core Course		
Select 1 course from the available list during registration		42
Hours		210
Semester 7		
Core Courses		
MNGM 4000	Strategic Management	42
BSNS 4003	Risk Management	42
HLMN 4000	Integrated Case Studies and Seminars in Health Management	42
Elective Core Course		
Select 1 course from the available list at registration		42
Elective Non-Core Course		
Select 1 course at the INTS 4000-level from the available list during registration		42
Hours		210
Semester 8		
Core Courses		
BSNS 4007	Change Leadership	42
HLMN 4001	Management and Health Care Project	42
MNGM 4004	Governance and Leadership	42
BSNS 4006	Dispute Resolution for Leaders	42
Elective Non-Core Course		
Select 1 course from the available list during registration		42
Hours		210
Total Hours		1680

Co-op Work Terms		Hours
COOP 1049	Bachelor of Business Administration (Health Management) Work Term 1	420
COOP 2040	Bachelor of Business Administration (Health Management) Work Term 2	420
Hours		840
Total Hours		840

Graduation Window

Students unable to adhere to the program duration of four years (as stated above) may take a maximum of eight years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer. *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.