

# ACUPUNCTURE

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**Program:** ACPT

**Credential:** Ontario College Advanced Diploma

**Delivery:** Full-time

**Work Integrated Learning:** 6 Clinical Placements

**Length:** 6 Semesters

**Duration:** 3 Years

**Effective:** Fall 2022

**Location:** Barrie

## Description

Students develop the in-depth theoretical and clinical knowledge and skills required to meet the entry-level standards of practice set by the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO). Students benefit from expert clinical training that combines integrative healthcare models with Traditional Chinese Medicine, providing graduates with the necessary abilities to practice as a regulated healthcare professional.

## Career Opportunities

Graduates of the Acupuncture program may be employed as a Registered Acupuncturist (NOC 3232 - practitioners of natural healing) in fertility clinics, doctors' offices, physiotherapy clinics, naturopathic clinics, massage therapy clinics or chiropractic offices. As well, graduates may open their own clinic space thus becoming self-employed and/or eventually specialize and become involved in one specific area of healthcare such as pain management, dermatology or gynecology.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. critically analyze and evaluate Acupuncture and Chinese Medicine theories and treatment methods to perform safe and effective Acupuncture skills within a clinical setting;
2. evaluate patients incorporating a bio-medical approach with Traditional Chinese Medicine (TCM) examination techniques to formulate a TCM diagnosis and treatment strategy, and carry out the treatment in a skillful and professional manner;
3. explain the importance of Qi-cultivation in Acupuncture and Traditional Chinese Medicine, and competently perform practical skills in the various techniques of Qi cultivation;
4. employ essential therapeutic communication skills in professional practice situations to effectively work with and educate the public about integrative medical care models;
5. establish professional relationships with Acupuncture colleagues and members of the inter-professional healthcare teams;
6. assess and treat clients in a clinical setting using effective health related interpersonal skills;
7. promote and advocate for the benefits of Acupuncture treatment to the community;
8. establish a plan for lifelong learning for personal and professional development;
9. access and support current and pertinent research to self-reflection, self-direction and the creation of best practices and current outcomes in the Acupuncture profession;

10. provide culturally sensitive care to a diverse client population in the acupuncture clinical setting;
11. evaluate and implement environmentally related initiatives relevant to the Acupuncture profession;
12. identify and articulate the importance of conducting an Acupuncture or TCM practice in an ethical and professional manner, and within the appropriate provincial and federal legal requirements;
13. apply basic entrepreneurial strategies to identify and respond to new opportunities.

## External Recognition

There is a legislative requirement that program graduates must be registered by the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO) to be able to perform the following controlled acts while performing the duties of the profession: insertion of a needle below the dermis; and provide a traditional Chinese medicine diagnosis.

## Program Progression

The following reflects the planned progression for full-time offerings of the program.

### Fall Intake

- **Sem 1:** Fall 2022
- **Sem 2:** Winter 2023
- **Sem 3:** Summer 2023
- **Sem 4:** Fall 2023
- **Sem 5:** Winter 2024
- **Sem 6:** Summer 2024

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)
- Grade 11 Biology (C or U), or Grade 12 Biology (U)

First-year enrollment is limited, satisfying minimum entrance requirements does not guarantee admission.

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/academic-regulations/](http://www.georgiancollege.ca/admissions/academic-regulations/) (<http://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: [www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/) (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

## Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: Individuals who have been charged or convicted criminally and not pardoned will be prohibited from proceeding to a clinical or work placement.

## Additional Information

Applicants must have an up-to-date immunization record in compliance with the Public Hospitals Act. Completion and submission of this record is required during registration in order to ensure your placement in clinical and field placement facilities.

A Hepatitis B vaccination is required for your own safety. It may be obtained at a reduced cost through the student insurance plan.

It is required that students have Level HCP CPR and Standard First Aid on admission to the program (On-line courses are not acceptable). It is the student's responsibility to renew their Level HCP CPR certification annually while in the Program. Students are asked to submit a copy of their current Level HCP CPR and Standard First Aid certificate to the registrar's office and show the original to the program coordinator at registration.

## Graduation Requirements

- 27 Program Courses
- 6 Clinical Practises
- 2 Communications Courses
- 4 General Education Courses

## Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1	Hours
Program Courses	
ACPT 1002 Acupuncture 1 - Jing Luo/Channels and Collaterals	42
ALTM 1000 Foundations of Traditional Chinese Medicine	84
BIOL 1019 Anatomy and Physiology	84
Communications Course	
Select 1 course from the communications list during registration	42
General Education Course	

Select 1 course from General Education list during registration	42
<b>Hours</b>	<b>294</b>

Semester 2	
Program Courses	
ACPT 1003 Acupuncture 2: Introduction to Points and Meridians	42
ALTM 1006 Clinical Diagnosis in TCM 1	42
ALTM 1007 Introduction to TCM Dietary and Herbal Therapy	42
BIOL 1020 Palpation Anatomy	42
ETHC 1000 Professional and Ethical Standards in Acupuncture	42
Clinical Practice	
ALTM 1005 TCM Grand Rounds Introduction	42
<b>Hours</b>	<b>252</b>

Semester 3	
Program Courses	
ACPT 2001 Acupuncture Therapeutics	42
ACPT 2003 Fundamentals of Acupuncture Needling	42
ACPT 2004 Acupuncture 3: Points and Meridians Advances	56
ALTM 1001 Qigong and Mindfulness 1	42
ALTM 2007 Clinical Diagnosis in TCM 2	42
BIOL 2019 Western Biomedical Sciences 1	42
General Education Course	
Select one course from the general education list during registration	42
Clinical Practice	
ALTM 2008 Clinical Observation	42
<b>Hours</b>	<b>350</b>

Semester 4	
Program Courses	
ACPT 2005 Acupuncture Practice	56
ALTM 2000 TCM Differential Diagnosis Introduction	42
ALTM 2009 Internal Medicine	42
BIOL 2020 Western Biomedical Sciences 2	42
Clinical Practice	
ALTM 2006 TCM Grand Rounds Advanced	42
ACPT 2006 Acupuncture Clinic Practice Introduction	56
Communications Course	
Select 1 course from the communications list during registration	42
General Education Course	
Select 1 course from General Education list during registration	42
<b>Hours</b>	<b>364</b>

Semester 5	
Program Courses	
ACPT 3004 Acupuncture Point Prescription and Treatment Planning	28
ALTM 2003 TCM Differential Diagnosis Advanced	84
ALTM 3002 External Medicine, Traumatology and Orthopedics	42
ALTM 3004 Qi Gong and Mindfulness 2	28
REAS 3000 Research Methodologies	28
General Education Course	
Select 1 course from the general education list during registration.	42
Clinical Practice	
ACPT 3000 Acupuncture Clinic Internship Introduction	168
<b>Hours</b>	<b>420</b>

Semester 6	
Program Courses	
ACPT 3001 Comprehensive Acupuncture Examination Review	84
ALTM 3000 Integrated TCM Cases	42
ALTM 3003 Gynecology and Pediatrics	42
BUSI 3012 Business and Practice Management for Acupuncturists	42
Clinical Practice	

ACPT 3003	Acupuncture Clinic Internship Advanced	168
	<b>Hours</b>	<b>378</b>
	<b>Total Hours</b>	<b>2058</b>

## Graduation Window

Students unable to adhere to the program duration of three years (as stated above) may take a maximum of six years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer:** *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

*Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.*